May 11-15 3rd Grade Lessons

Name: _____

Ch. 12 Mid-Chapter Checkpoint

What is formed by two rays that share an endpoint?

○ angle

○ point

○ polygon

Is this shape open or closed?

○ open

○ closed

What do you call a closed plane shape made up of line segments?

○ angle

○ point

○ polygon

Is this shape a polygon?

○ yes

○ no

Look at the arrows. What kind of angle is it highlighting?

○ right

○ less than right (acute)

○ more than right (obtuse)

○ right

○ less than right (acute)

○ more than right (obtuse)

○ right

○ less than right (acute)

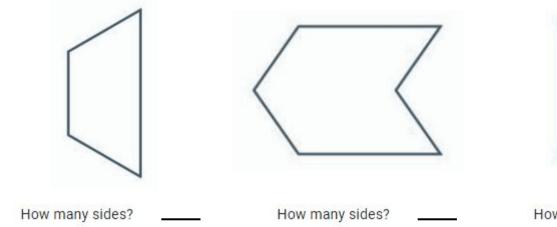○ more than right (obtuse)

Ch. 12 Mid-Chapter Checkpoint
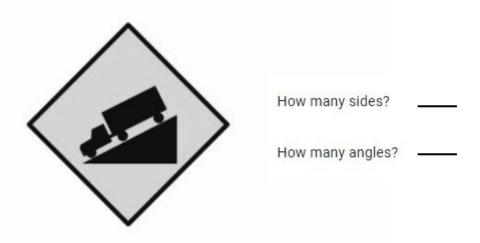
Count the number of sides and angles for each shape.

How many sides? _____   How many sides? _____   How many sides? _____

How many angles? _____   How many angles? _____   How many angles? _____

Count the number of sides and angles. Name the shape.

How many sides? _____

How many angles? _____

○ triangle

○ square

○ pentagon

○ hexagon

ALLITERATION ACTIVITY

you'LL need

PENCIL

PLAIN PAPER

COLORED PENCILS or MARKERS or CRAYONS

Directions:

Using the same beginning sound of your first name, create an alliterative sentence of something you might be doing this summer. Make sure to illustrate and color your paper. Be ready to share with us at Wednesday's Morning Meeting!

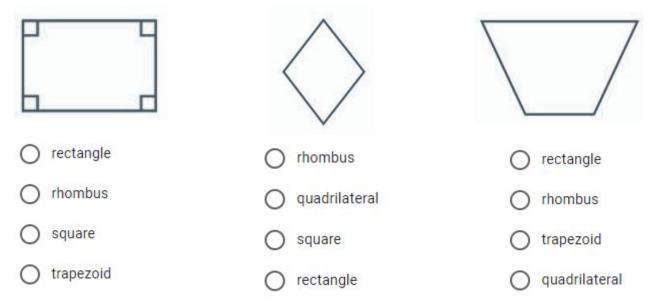**Example:**

Susie saw some shiny seashells along the seashore.
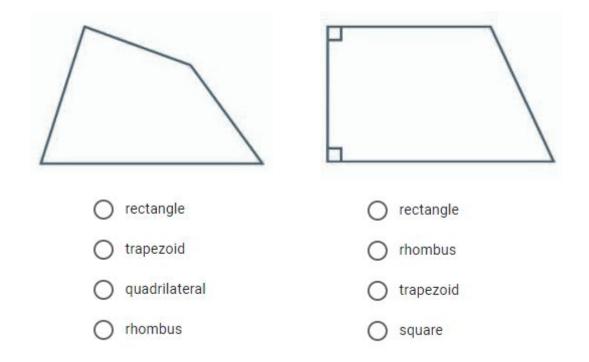
Use the space below:

12.5 Classify Quadrilaterals

How many sides do all quadrilaterals have? _____

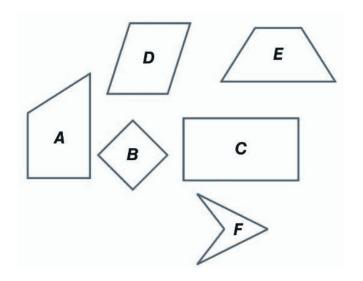**Circle ALL the words that describe each quadrilateral. (Hint: two answers each)**

○ rectangle

○ rhombus

○ square

○ trapezoid

○ rhombus

○ quadrilateral

○ square

○ rectangle

○ rectangle

○ rhombus

○ trapezoid

○ quadrilateral

Circle the word that describe each quadrilateral. (Hint: one answer each)

○ rectangle

○ trapezoid

○ quadrilateral

○ rhombus

○ rectangle

○ rhombus

○ trapezoid

○ square

12.5 Classify Quadrilaterals

Answer the questions using the quadrilaterals below.
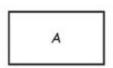
Which shapes have <u>4 right angles</u>? _____

Which shapes have <u>no right angles</u>? _____

Which shapes have <u>TWO PAIRS</u> of opposite sides that are <u>PARALLEL</u>? _____

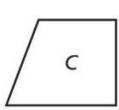**Answer the questions using the quadrilaterals below.**

Which quadrilaterals above have FOUR SIDES of EQUAL length? _____

Which quadrilaterals above have TWO PAIRS of opposite sides that are PARALLEL? _____

Idioms!

idiom

An **idiom** is a well known phrase that has a different meaning from what is said or written.

It's raining cats and dogs! ⟹ It's raining very hard.

Idiom

Phrases that mean something different than what they say

It's raining cats and dogs.

Figurative Language Cut and Paste
Idioms

Cut out the literal phrases at the bottom of the page and match them to the correct idiom.
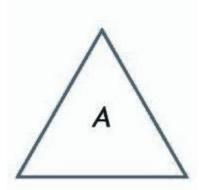*Remember* idioms are commonly used expressions whose meanings do not relate to the literal meaning of each word.

This is a piece of cake.		I had a change of heart.	
My friend let the cat out of the bag.		I'm giving her the cold shoulder.	
This cost an arm and a leg.		I'm drawing a blank.	
I'm going to be in hot water.		We can't see eye to eye.	
I'm all ears.		I'm going to pig out tonight.	

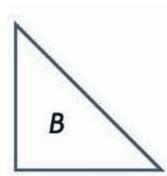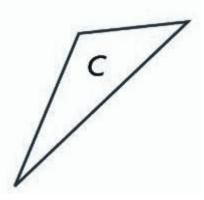|				
I'm listening to everything you say.	This is easy.	My friend told the secret.	I can't remember.	We can't agree.
I'm going to eat a lot.	I'm going to be in trouble.	I'm ignoring her.	I changed my mind.	It was expensive.

12.7 Describe Triangles

Choose which sentence describes each triangle below.

A

○ No sides are of equal length

○ Two sides are of equal length

○ Three sides are of equal length

B

○ No sides are of equal length

○ Two sides are of equal length

○ Three sides are of equal length

C

○ No sides are of equal length

○ Two sides are of equal length

○ Three sides are of equal length

D

○ No sides are of equal length

○ Two sides are of equal length

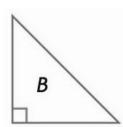○ Three sides are of equal length

E

○ No sides are of equal length

○ Two sides are of equal length

○ Three sides are of equal length
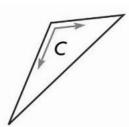
12.7 Describe Triangles

Choose which sentence describes each triangle below.

A

○ One angle is a right angle

○ One angle is greater than right (obtuse)

○ Three angles are less than right (acute)

B

○ One angle is a right angle

○ One angle is greater than right (obtuse)

○ Three angles are less than right (acute)

C

○ One angle is a right angle

○ One angle is greater than right (obtuse)

○ Three angles are less than right (acute)

D

○ One angle is a right angle

○ One angle is greater than right (obtuse)

○ Three angles are less than right (acute)

E

○ One angle is a right angle

○ One angle is greater than right (obtuse)

○ Three angles are less than right (acute)

F

○ One angle is a right angle

○ One angle is greater than right (obtuse)

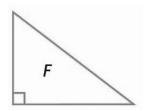○ Three angles are less than right (acute)
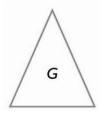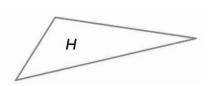
G

○ One angle is a right angle

○ One angle is greater than right (obtuse)

○ Three angles are less than right (acute)

H

○ One angle is a right angle

○ One angle is greater than right (obtuse)

○ Three angles are less than right (acute)

Onomatopoeia

onomatopoeia

An **onomatopoeia** is a "sound word." It imitates a thing or action by the sound it makes.

Oink!

Choo Choo!

Onomatopoeia: *It's Easy!* #1

Name: __Optional__

Directions: The words in the word bank are all examples of onomatopoeia. Select the correct word to complete each sentence.

zoomed	**knock**	**slurp**	**purred**	**crack**	**fluttered**

1.) I was startled by the loud _____ at the door.

2.) My brother likes to _____ his knuckles.

3.) The kitten _____ softly as it rubbed against my leg.

4.) The moth _____ in through the open window.

5.) The speeding car _____ right past us.

6.) The milkshake was too thick to _____ through a straw, so I asked for a spoon.

Directions: Match the numbers from the pictures below with the words that best describe the sounds that the objects make.
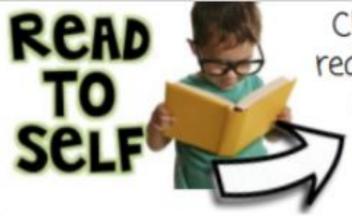
7.) **Ding:** Number ____ is the best match.

8.) **Ring-a-ling:** Number ____ is the best match.

9.) **Ding-dong:** Number ____ is the best match.

10.) **Jingle:** Number ____ is the best match.

READ TO SELF

Choose a "just right" book to read. Read for 20-30 minutes. After reading, fill out the reading response below:

READING RESPONSE
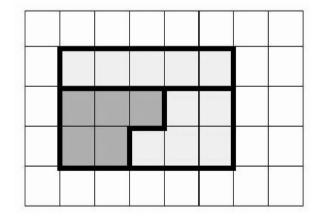
DATE: Wednesday, May 13th

BOOK TITLE:

Write a short summary of what you read today! If you find an example of onomatopoeia, write about it! :)

RESPOND

WORD WORK

12.9 Relate Fractions, Shapes, & Area

Use the shapes below to answer the questions. Circle your answers.

What is the unit fraction that names each part of the whole?	½ ⅓ ¼
How many square units names the area of each part?	2 4 5
How many square units names the WHOLE area?	13 14 15
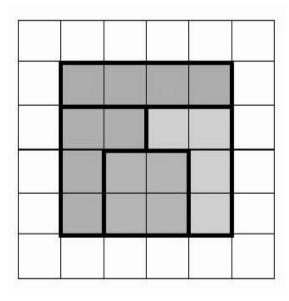
**How many ⅓ parts does it take to make the WHOLE shape above?** 1 2 3

Is each part of the shape the same? Yes No

Is the area of each part the same? Yes No

What is the unit fraction that names each part of the whole?	¼ ⅙ ⅛
How many square units names the area of each part?	2 4 5
How many square units names the WHOLE area?	16 17 18
How many ¼ parts does it take to make the WHOLE shape above?	2 3 4

Is each part of the shape the same? Yes No
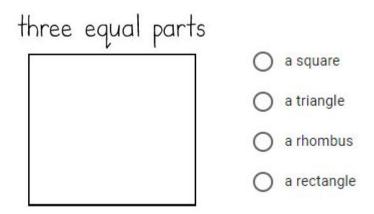
Is the area of each part the same? Yes No

12.9 Relate Fractions, Shapes, & Area
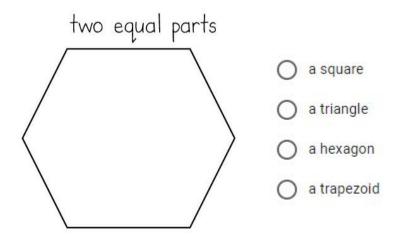
This square can be divided into thirds. Each part will become what shape?

three equal parts

○ a square

○ a triangle

○ a rhombus

○ a rectangle

This rhombus can be divided into halves. Each part will become what shape?

two equal parts

○ a square

○ a triangle

○ a rhombus

○ a rectangle

This hexagon can be divided into halves. Each part will become what shape?

two equal parts

○ a square

○ a triangle

○ a hexagon

○ a trapezoid

Third Grade MEMORY BOOK

This totally awesome record of the 3rd grade school year belongs to:

A Bit About ME

SELF PORTRAIT

Favorite Color:

Favorite Subject:

Favorite Team:

Favorite Movie:

Favorite Breakfast:

This year, I got better at:

My Feelings about 3rd Grade:

3 WORDS that describe me:

My HOBBIES

A Day in the Life of a 3rd grader

Before school starts...

During the afternoon...

At the beginning of the school day...

In the middle of the day...

At the end of the school day...

After school is over...

During the morning...

MOMENTS to Remember

Third grade was filled with memories.
Here are some I won't soon forget...

One of my favorite memories of
third grade is...

And I will ALWAYS remember
when...

more MOMENTS to Remember

One of the funniest moments
of the year...

One of my proudest
moments of the year...

And I couldn't believe it when my class...

Let's LOOK at Some BOOKS

These are some of the best books

But this one is my absolute favorite.

I read this year:

Here's Why:

1.
2.
3.
4.

My favorite spot in the whole school to read is:

My favorite genres to read this year were:

This picture shows the best part of my favorite book.

Talkin' 'bout SPECIALS

_____ is my favorite

special because

[   ]

- An activity I was pretty good at:

- An activity that was new to me:

- An activity I did NOT enjoy:

These are all the cool things
we did in specials this year.
(Everything I could remember, at least)

List of our Specials *in order of how much I enjoy them

RECESS TIME!

The BEST thing about recess is...

recess is...

If you look for me during recess, you would usually find me...

Sometimes I like to...

If we have indoor recess...

Me during recess

LUNCH

yum yum yum yum yum yum yum yum yum yum yum yum yum yum yum

Let's EAT!

Foods I eat for
Lunch at School:

Our class eats lunch
at ___ : ___ , and the
basic procedure is...

My feelings
about the
cafeteria food:

What I usually do for
lunch is...

Who I usually sit with is...

What's Been Goin' On?

Here are some of the important events that happened during this school year: in our community, our country, and around the world.

Important Events in our community:

Important Events in our country:

Important Events around the world:

BEST DAY EVER!

Third grade had a lot of good days, but the very best was...

Here are all the details of that awesome day:

A Keepsake forever

If I could choose one thing to put in a jar, to remind me forever of my year in third grade, I would choose...

HELLO

3RD GRADER

GRADER

INSERT PHOTO HERE

DEAR FUTURE 3RD GRADER...

Alliteration

Alliteration is the repetition of consonant sounds.
Writers use alliteration to make stories and poems
fun to read. Sometimes they use alliteration to show
a certain mood or feeling. Tongue twisters are good
examples of alliteration.

example: That perky purple penguin is the mascot at the Pizza Palace.

Read the sentences below and underline the words that start with the same
consonant sound.

1.   I stepped in a gooey glob of grape gum.

2.   The sticky stuff stuck to my shiny new shoes.

3.   Stepping in messy gum makes me mad.

4.   The ducks dive and dip in the deep water.

5.   The geese gather in a noisy group.

6.   The pigeons peck at peanuts on the pavement.

7.   The loons look lovely on the lake.

8.   The raccoon ran rapidly toward the raging river.

9.   The plump, pink pigs played in the puddles.

10. Ben put the bunch of bananas in the big blue bowl.

11. Sara silently sneaked into her sister's room.

12. Words can be wacky, wonderful, and weird.

Name: Optional

Alliteration (pronounced: Al-lit-er-A-shun) is the repetition of consonant sounds. It can show a certain mood or feeling, and it can be fun to read!

A Misty, Mellow Morning

by Lill Pluta

Beginning sounds create a mood,

A misty, mellow morning.

Until a wacky wombat comes

To wreck things without warning.

But if a baby buffalo

Bolts boldly through the door,

And disco dancing dragons

Romp and rock and roll and roar,

Then the misty, mellow morning

Won't be mellow anymore.

A Misty, Mellow Morning

Read the following lines from the poem and underline the words that have alliteration.

1. "Until a wacky wombat comes
   To wreck things without warning"

2. "But if a baby buffalo
   Bolts boldly through the door"

3. "And disco dancing dragons
   Romp and rock and roll and roar"

4. "Then the misty, mellow morning
   Won't be mellow anymore"

Only two lines of the poem do not contain any alliteration when you read each line by itself. Go back to the poem and circle them.

Write your own example of alliteration on the line below.

_____

Classifying Quadrilaterals

Look at each of the following polygons. Carefully examine the side lengths, parallel lines, and right angles. Then <u>color in each box</u> to select the names that classify the quadrilateral.

☐ Quadrilateral
☐ Trapezoid
☐ Parallelogram
☐ Rectangle
☐ Rhombus
☐ Square

☐ Quadrilateral
☐ Trapezoid
☐ Parallelogram
☐ Rectangle
☐ Rhombus
☐ Square

☐ Quadrilateral
☐ Trapezoid
☐ Parallelogram
☐ Rectangle
☐ Rhombus
☐ Square

☐ Quadrilateral
☐ Trapezoid
☐ Parallelogram
☐ Rectangle
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☐ Quadrilateral
☐ Trapezoid
☐ Parallelogram
☐ Rectangle
☐ Rhombus
☐ Square

☐ Quadrilateral
☐ Trapezoid
☐ Parallelogram
☐ Rectangle
☐ Rhombus
☐ Square

Quadrilaterals

Solve each quadrilateral problem.

1. **True or False?**

A trapezoid has 2 sets of parallel sides?

_____

2. All of these polygons fit under which subgroup of quadrilateral?

_____

3. Circle the polygons that are **not** quadrilaterals.

4. Name this quadrilateral and list its attributes.

_____

_____

5. Tell one way a square and rectangle are different.

_____

_____

_____

6. Circle the polygon that is not a quadrilateral.

trapezoid

rhombus

pentagon

parallelogram

Name: Optional _____

An **idiom** (pronounced: ID-ee-um) is a saying that doesn't mean exactly what it says.

If someone says they've been <u>left out in the cold</u>, what do they mean?

Idioms

by Lill Pluta

Wouldn't you be tickled pink,

with everything except the sink?

But all that glitters isn't gold,

so don't get left out in the cold.

You can't have cake and eat it too,

or bite off more than you can chew.

It's easy come and easy go,

so hold your tongue, or you'll eat crow.

If someone tells you, "<u>You can't have your cake and eat it too</u>," what do they mean?

If you're <u>tickled pink</u>, how do you feel?

What does it mean if you have to <u>eat crow</u>?

Idioms

Use with Idiom Poem by Lill Pluta

An idiom is an old saying that doesn't mean exactly what it says. Every culture has its own idioms, which can make learning a new language confusing.
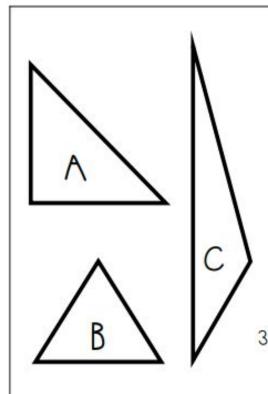
Match each idiom from the poem to its meaning.

1. ____ tickled pink

a. admit you are wrong

2. ____ everything except the sink

b. leave somebody out, exclude

3. ____ all that glitters isn't gold

c. don't say anything

4. ____ left out in the cold

d. extremely happy, delighted

5. ____ can't have your cake and eat it too

e. lose something as quickly as you get it

6. ____ bite off more than you can chew

f. can't have something both ways

7. ____ easy come, easy go

g. try to do too much at one time

8. ____ hold your tongue

h. taking almost everything there is

9. ____ eat crow

i. attractive things might be useless

Idioms

An **idiom** is a group of words that have a specific meaning, but if you take them apart, they do not have the same meaning.

    Example: Mrs. Thomas is <u>on the ball</u> because she is always prepared.

"On the ball" does not have a literal meaning—Mrs. Thomas is not on top of a ball. "On the ball" means that she is prepared and on time.

Exercise:
Choose an idiom from the word bank to match each statement.

See eye to eye	costs an arm and a leg	a penny for your thoughts	the last straw
cut corners	missed the boat	best of both worlds	sitting the fence

1. Someone might say this when several bad things have already happened and something else happens. That last bad thing that happened was _____.

2. If someone doesn't understand something at all, even though others do, that person has
_____.

3. If you are making a project and you decide that you can skip some steps to save time, someone else might say that you have _____.

4. If something is very expensive, your mom might say that it _____.

5. If you completely agree with someone else about something, then the two of you
_____.

6. If you want to know what someone else is thinking, you might say that you will give them
_____.

7. If two of your friends disagree about something, and you are trying not to take sides, they might say that you are _____.

8. If you want to join the basketball team, but you don't want to have to practice four days out of the week, your dad might tell you that you can't have _____.
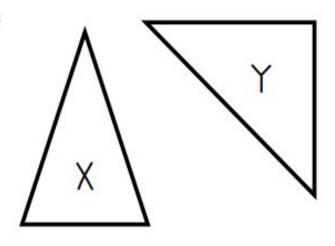
Describe Triangles

Complete the sentences below to describe the triangles.

A

B

C

1. Triangle ___ has 1 right angle and appears to have ___ sides of equal length.

2. Triangle ___ has 1 angle greater than a right angle and appears to have ___ sides of equal length.

3. Triangle ___ has 3 angles less than a right angle and appears to have ___ sides of equal length.

1. Triangles ___ and ___ appear to have 2 sides of equal length.

2. Triangle ___ has one right angle.

3. Triangles ___ and ___ have exactly 2 angles less than a right angle.

4. Triangle ___ has one angle greater than a right angle.

X

Y

Z

Relate Shapes, Fractions, and Area

Draw lines to divide the shape into equal parts.

2 equal parts	6 equal parts
4 equal parts	10 equal parts
6 equal parts	3 equal parts
4 equal parts	8 equal parts