









Reading: Week 1

Reading every day keeps your brain strong! Check each day off as you hit your 30-minute reading goal.
→

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Read a just-right book for 30 minutes	Read a just-right book for 30 minutes	Read a just-right book for 30 minutes	Read a just-right book for 30 minutes	Read a just-right book for 30 minutes

Choice Board

After reading, choose one activity from the choice board each day. Check off each choice after you have completed it. You can turn in your work when you have completed 5 activities by Friday. If you want, you can choose to stretch your brain and complete all of them, but that's optional!

A  Character Traits: Tell me about the main character in your just-right book	B  Fluency Practice: Record an audio clip while you read a just-right book out loud	C  Nonfiction Passage: Read the passage about avocados and answer two questions	D  Visualize: Draw a scene from your just-right book and create a caption
E  Summarize: Write a summary of what you read today in your just-right book	F <div> * You need to do this activity if you are going to complete any of the other Story Time from Space activities! </div>  Story Time from Space: Listen to <i>Rosie Revere, Engineer</i> from NASA	G  Story Time from Space: Write a summary of <i>Rosie Revere, Engineer</i>	H  Story Time from Space: Make a claim about the theme of <i>Rosie Revere, Engineer</i>



CHARACTER TRAITS

Think of the main character in the just-right book you're reading and what kind of person they are.



My Book:



Main Character's Name:

What kind of person is your character?

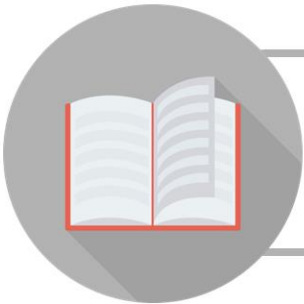
Remember to:

- ☐ Tell the character's trait
- ☐ Use details from the story to support your answer



FLUENCY PRACTICE

Choose at least two paragraphs in the just-right book you're reading. Record an audio clip of yourself reading out loud using the microphone button. 

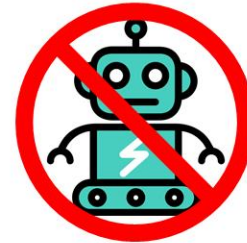


My Book:



TIPS:

- Try to find a quiet place to record
- Tell family members or other people nearby that you're going to be recording
- Remember to read with expression, not like a robot!





NONFICTION PASSAGE

Read the nonfiction passage below. Then answer both questions about the passage.

Avocado: A Delicious Fruit

Many people think that avocados are vegetables. In fact, an avocado is a popular *fruit* that grows on trees. Avocados are typically shaped like a pear or egg, with a thick skin, and a large pit, or seed, inside. Avocados are actually a type of berry.



The name “avocado” comes from the Spanish word *aguacate*. Avocado trees began growing mainly in Mexico, but now farmers in many countries with warm, humid climates grow the plant. Mexico is still the world’s largest producer of avocados. The Dominican Republic, Peru, and Indonesia are also major producers.

Humans have been enjoying avocados for thousands of years, but they started to become very popular around 2000. In 2019, Americans ate 2.6 billion pounds of avocados! The fruit is best known as being the base for guacamole. Avocados are also commonly used in smoothies, ice cream, and on sandwiches or toast.

What is the main idea of the passage?

According to the passage, which of the following statements is FALSE?

- A. Avocados are a type of fruit
- B. The Dominican Republic is the largest producer of avocados
- C. Americans ate 2.6 billion pounds of avocados in 2019
- D. The seed of an avocado is called a *pit*

CHOICE



D

VISUALIZE

Choose an important scene in your just-right book. It could be something you read today or another day.



My Book:

- ☐ Draw the scene (or draw it on paper and insert a photo using the camera button) 
- ☐ Write a caption explaining what is happening in the scene
- ☐ Record an audio clip (using the microphone button) explaining how this scene fits into the whole story (think story structure) 

Draw:

Caption:



SUMMARIZE

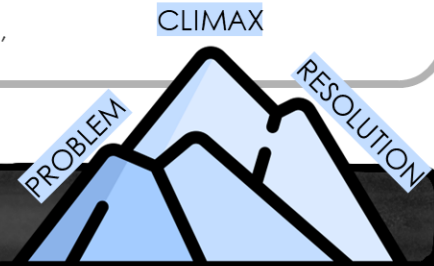
Think back over what you read today in your just-right book. Summarize what you read.



My Book:

Remember to:

- ☐ Include important story elements (like character, setting, problem)
- ☐ Talk about where this part fits into the whole story (plot mountain)
- ☐ Include important details
- ☐ Leave out unimportant parts
- ☐ Use transition/sequencing words
- ☐ If the character learned a life lesson, include that



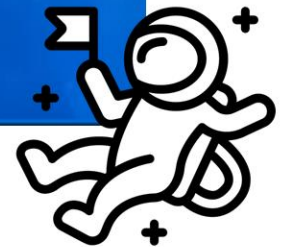
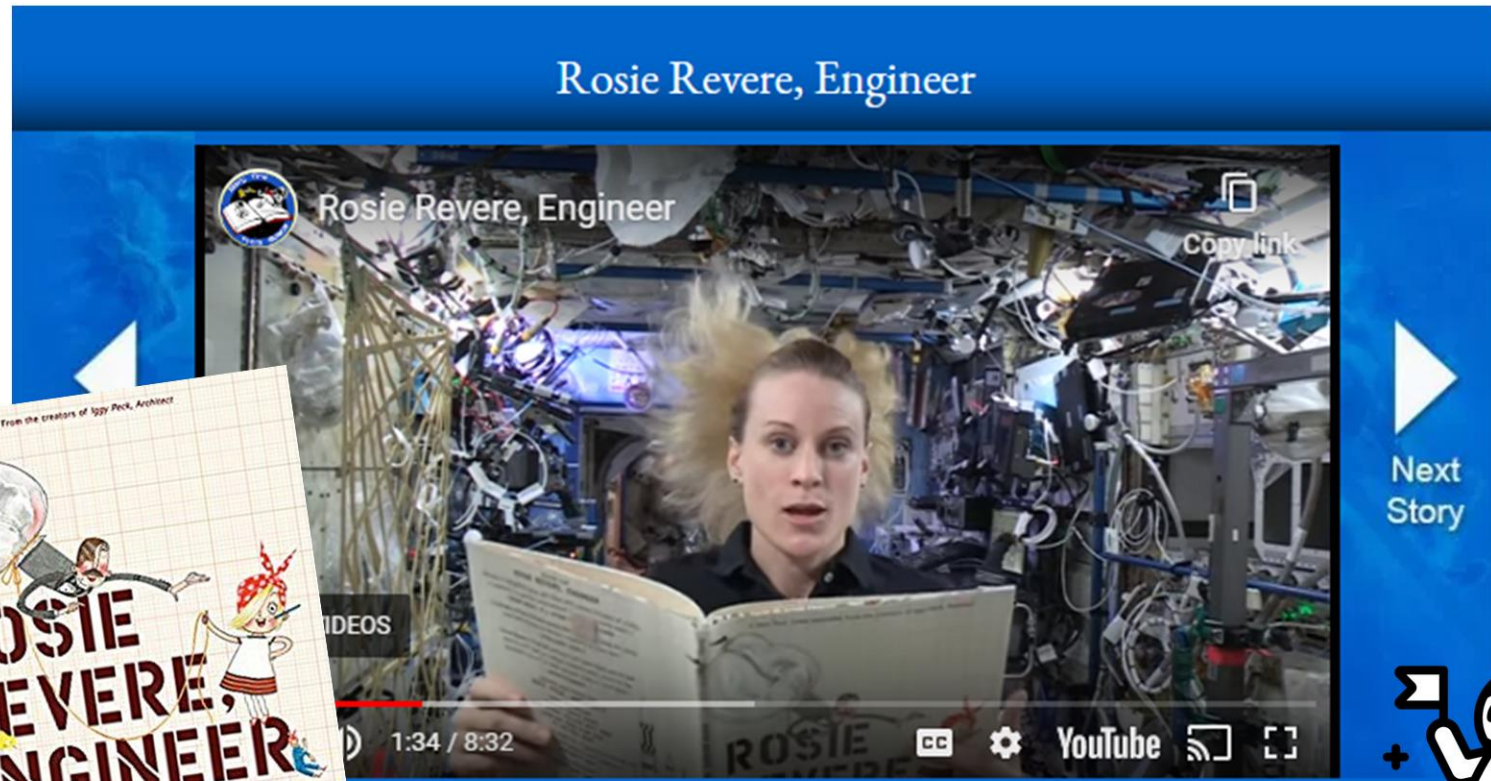
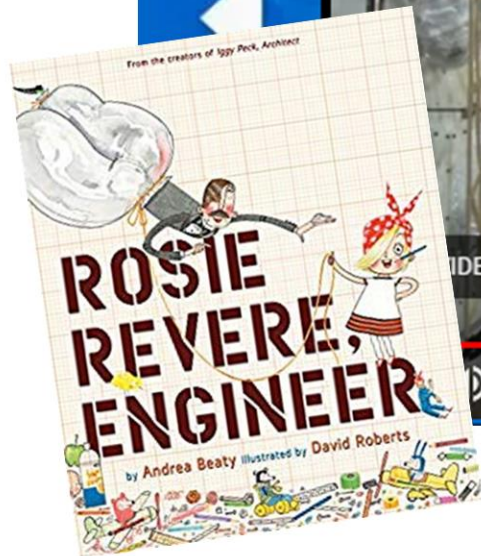
Summary:

A large, empty rectangular box with a black border, intended for writing the summary.



STORY TIME FROM SPACE

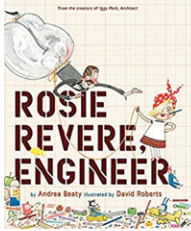
Visit the Story Time from Space website. Listen to NASA astronaut Kate Rubins read aloud *Rosie Revere, Engineer* from the International Space Station!





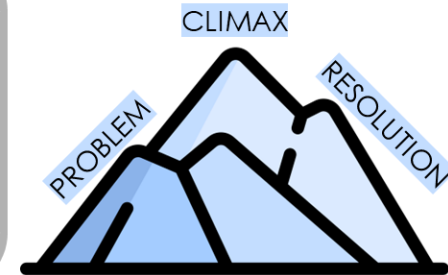
STORY TIME FROM SPACE

After listening to astronaut Kate Rubins read aloud *Rosie Revere, Engineer*, write a summary of the story.



Remember to:

- ☐ Include important story elements (like setting, problem)
- ☐ Talk about characters, their traits, and motivation (wants)
- ☐ Include important details from across the story (plot mountain)
- ☐ Leave out unimportant parts
- ☐ Use transition/sequencing words
- ☐ If the character learned a life lesson, include that

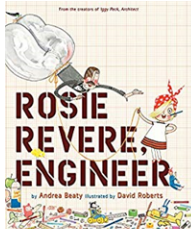


Summary:



STORY TIME FROM SPACE

After listening to the read aloud of *Rosie Revere, Engineer*, make a claim about the theme of the story. Choose ONE way to respond to this activity! Be sure to use details from the text.



Written response:

Type your answer below

Audio response:

Record an audio clip of your answer using the microphone button



Video response:

Record a video clip of your answer by going back to our main Seesaw page and adding a video



THE MESSAGE/
life lesson

What is the theme of the story?

Math: Week 1

Complete these tasks by Friday, in any order. The extension task is an extra challenge and is optional. Check off each task as you have completed it. Work hard and have fun!

	Task	Done?
1	Addition & Subtraction Problems	
2	Story Problem: Multiplication	
3	Story Problem: Time	
4	Story Problem: Division	
5	Balancing Equations	
6	Extension: Area, Multiplication & Addition	



Solve the addition and subtraction problems shown below. Show your work on screen (if possible) or on paper.

$$\begin{array}{r} 289 \\ + 170 \\ \hline \end{array}$$

$$\begin{array}{r} 734 \\ - 423 \\ \hline \end{array}$$

$$\begin{array}{r} 526 \\ + 247 \\ \hline \end{array}$$

$$\begin{array}{r} 600 \\ - 362 \\ \hline \end{array}$$

$$\begin{array}{r} 395 \\ + 346 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ - 282 \\ \hline \end{array}$$

Task 2

Read the story problem shown below. **Write an equation** with a variable. Show your work on screen (if possible) or on paper to **solve**.

Jerome is planting a vegetable garden. He plants 6 rows of peppers, with 5 plants in each row. He also plants 7 rows of tomatoes, with 4 plants in each row. How many total vegetables does Jerome plant?



Equation

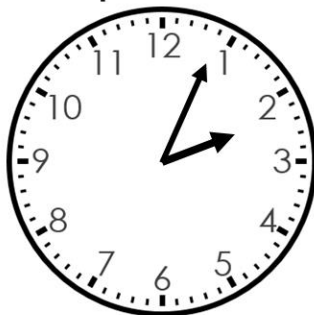


Solve:

Task 3

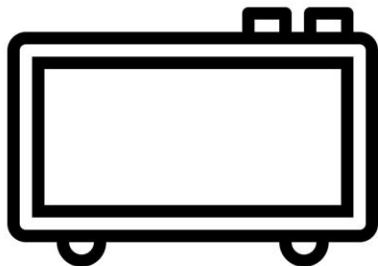
Read the problem shown below. Solve both parts. Show your work on screen (if possible) or on paper.

Natalie leaves for swim practice at the time shown.



Part A

Write the time Natalie leaves for swim practice on the digital clock below.



Part B

Natalie arrives at swim practice 40 minutes later. At what time does Natalie arrive at swim practice?

Task 4

Read the story problem shown below. **Write an equation** with a variable. Show your work on screen (if possible) or on paper to **solve**.

Mai is helping her mom prepare for a party. Her mom gives her a stack of 45 plates. Mai needs to put 9 plates on each table. How many tables can she fill?



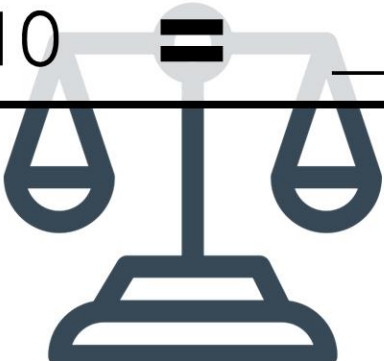
Equation

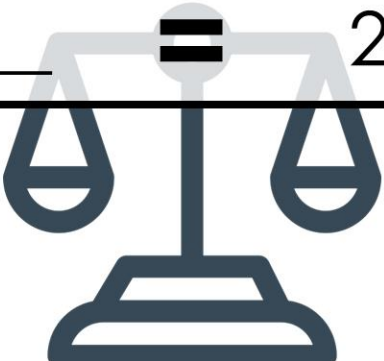


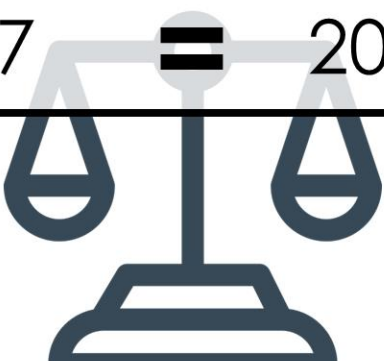
Solve:


Task 5

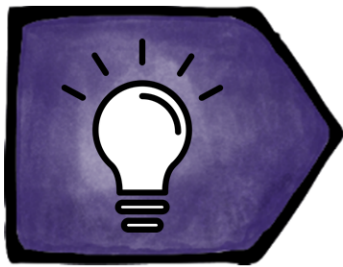
Fill in the blanks to balance the equations shown below.


$$2 + 10 = _ \times 6$$


$$3 \times _ = 2 \times 9$$


$$4 \times 7 = 20 + _$$


$$_ = 27 + 5$$



EXTENSION, PART 1

Stretch your brain! Show your work on screen (if possible) or on paper.

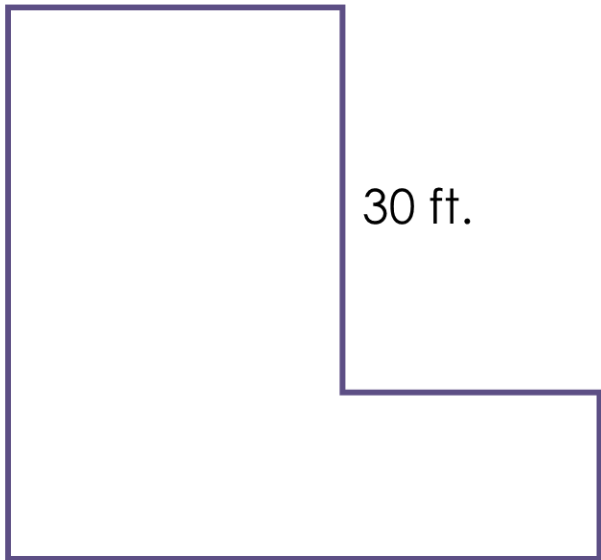
A local restaurant is replacing the floor in their kitchen. The sketch they made of the room's measurements is shown below. The flooring comes in boxes of 100 square feet. How many boxes of flooring do they need to cover the entire kitchen?

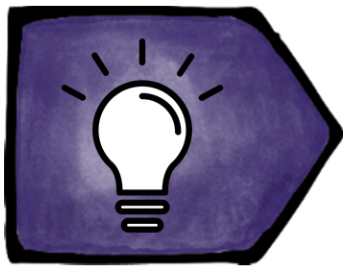
25 ft.

30 ft.

10 ft.

40 ft.





EXTENSION, PART 2

Stretch your brain! Show your work on screen (if possible) or on paper.

Each box of flooring costs \$56. The restaurant will also need to pay \$150 for the flooring to be installed, and \$200 for other materials. What will the total cost of the project be?

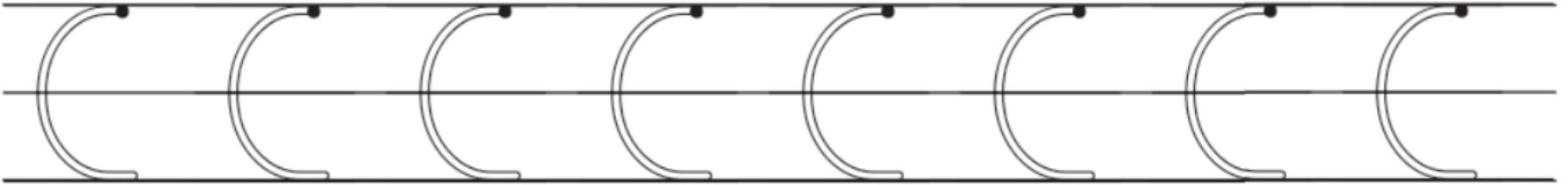
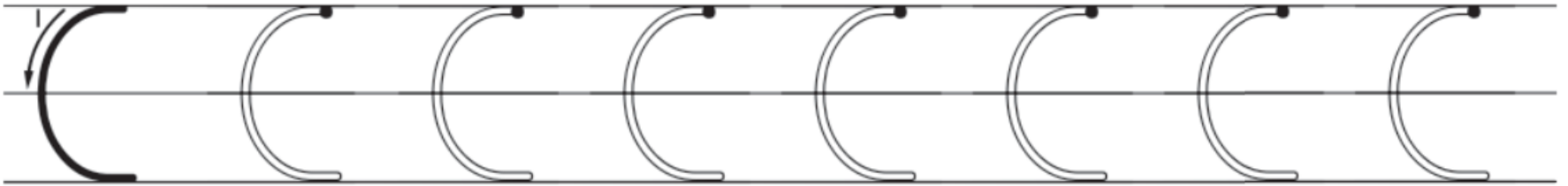
A is a



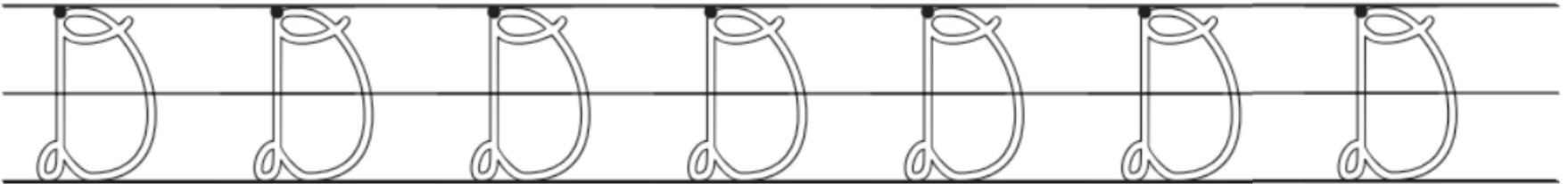
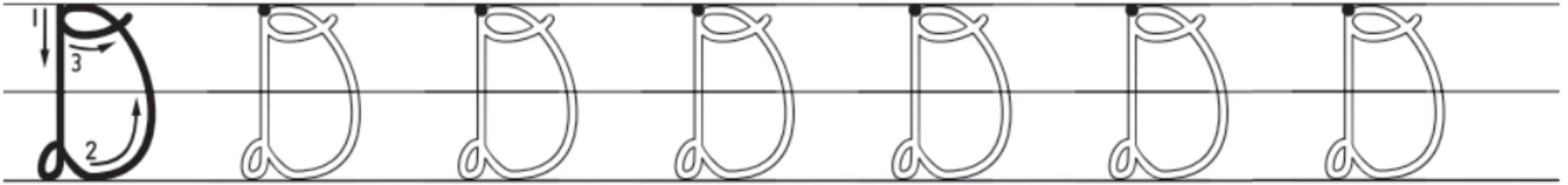
B is B



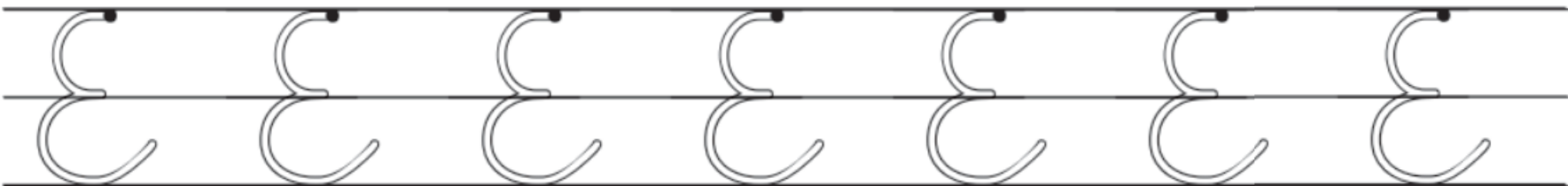
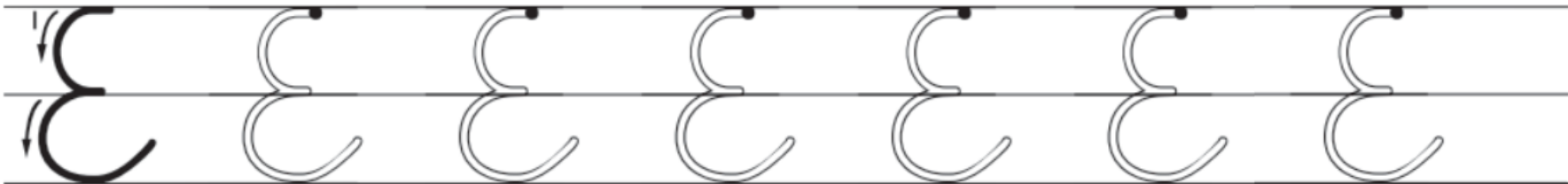
C is C



D is D



E is E



W	R	I	T	E
Write about a time when you were sick. Be sure to use descriptive writing.	Have you ever been scared? Write about what happened.	Do you have a brother or sister? Write about a special time with them.	Have you ever had a snow day when school was closed? Write about what you did instead of going to school.	Write about your favorite birthday and how you celebrated it.
Have you ever felt so happy it seemed like you were walking on air? Write about that special time.	Write a story that happened to you that might begin with you saying "ouch".	Write about a time when you felt sad...and if it ended in a happy way, be sure to include that, too.	What was your favorite thing that you did over summer vacation? Write a narrative piece about it.	Have you ever gotten into trouble? Write a narrative piece about it.
Have you ever been lost? Write a narrative piece and be sure to tell how you were reunited with your family.	Kindness is contagious. Write about a time when you were kind to others.	Do you play sports? Write about your best game or event ever.	What is your favorite season? Write about the best activity you have ever done during that season.	Have you ever been to an amusement park? Write a narrative piece about that time.

Science Ideas

<https://www.nasa.gov/kidsclub/index.html>

<https://www.discoveryeducation.com/learn/tundra-connections/>

<http://www.sciencekids.co.nz/>

<https://kids.nationalgeographic.com/>

<https://www.discoverymindblown.com/mindblown-blast>