

A horizontal, irregular brushstroke in shades of yellow and orange, with a textured, watercolor-like appearance. It serves as a background for the main title.

3RD GRADE Lessons

FOR MONDAY, MAY 4TH

A large, irregular watercolor splash in shades of blue and purple, centered on a white background. The splash has a soft, textured appearance with various tones of blue, from light to dark, and some purple hues. It is surrounded by numerous small, dark blue and purple speckles that fade out towards the edges of the frame.

Math

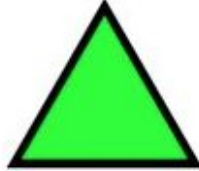
PLANE SHAPES



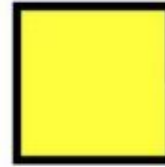
circle



oval



triangle



square



trapezium



diamond



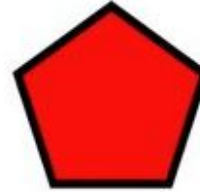
rhombus



parallelogram



rectangle



pentagon



hexagon



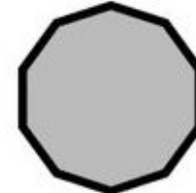
heptagon



octagon



nonagon



decagon



CHAPTER 12 - LESSON 1:

Describe Plane Shapes

Click the images below for video lessons. Watch the three videos. After you have watched the videos, complete the [Google Form](#) or print some pages to practice.

Go Math
Main
Lesson

Go Math
"On the
Spot" Video

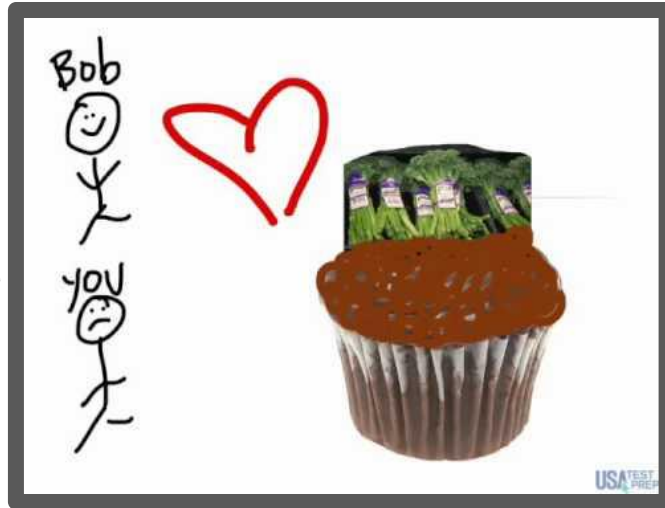
LearnZillion
Video

A vibrant red watercolor splash or ink blot serves as the background for the text. The splash is irregular in shape, with a dense, textured center and a frayed, speckled edge that fades into the white background. The word "Reading" is written in a white, elegant cursive script, centered within the red area.

Reading

AUTHOR'S viewPOINT

HOW THE AUTHOR FEELS ABOUT A TOPIC - THE AUTHOR'S OPINION



AUTHOR'S VIEWPOINT

*how the author feels about a topic -
the author's opinion*

- 1** First, identify the topic of the text. Ask yourself, "What is the whole text about?"
- 2** Identify the author's viewpoint. How does the author feel about this topic? What is his or her opinion?
- 3** Identify or underline any reasons the author gives to support his or her opinion.
- 4** Ask yourself - "Do I agree with the author's reasons? Why or why not?"
- 5** Ask yourself - "What reasons do I have for MY opinion? (If you agree with the author, you can add your own reasons. If you disagree with the author, decide why you disagree.)"



Click here to read about an author's viewpoint on using iPads in the classroom. Be sure to answer all the questions that follow the passage!

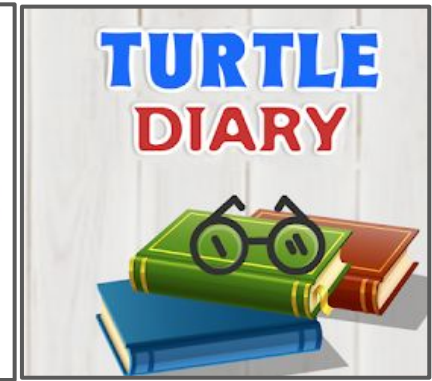
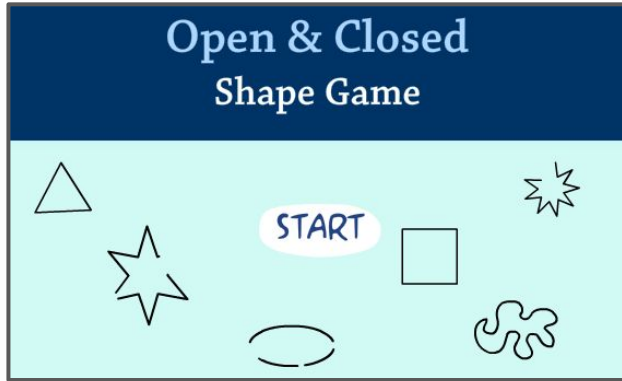
I-PADS



Optional Activities

CHAPTER 12 - LESSON 1:

Optional Extras & Extensions



Click on any of the images to choose an online game.

CHAPTER 12 - LESSON 1:

Optional Extras & Extensions

[Open and Closed Polygons Worksheet](#)

[Identify Figures Worksheet](#)

Click on any of the above links for printable options.

AUTHOR'S VIEWPOINT:

Optional Extras & Extensions



Click on any of the images to choose a digital practice passage.

AUTHOR'S VIEWPOINT:

Optional Extras & Extensions

- [Point of View - Goldilocks](#)
 - [Goldilocks - High Reading Level](#)
-
- [Point of View - That Cat](#)
 - [That Cat - High Reading Level](#)

Click on any of the above links for printable options.

A horizontal, irregular brushstroke in shades of yellow and orange, with a textured, watercolor-like appearance. It serves as a background for the main title text.

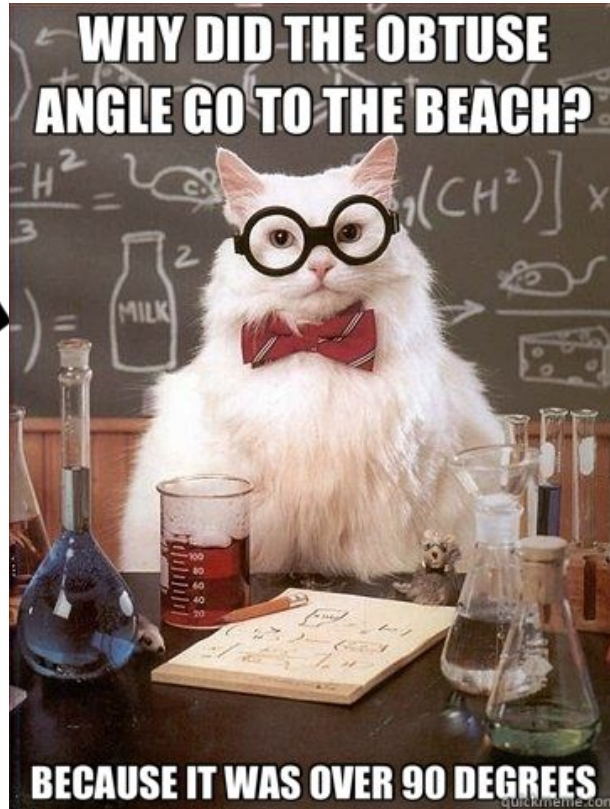
3RD GRADE Lessons

FOR TUESDAY, MAY 5TH

A large, irregular watercolor splash in shades of blue and purple, centered on a white background. The splash has a textured, painterly appearance with various tones of blue, from light and airy to deep and saturated. Numerous small, dark blue and purple specks are scattered around the edges of the main splash, giving it a dynamic, ink-splattered feel. The word "Math" is written in a white, cursive script across the middle of the splash.

Math

TYPES OF ANGLES



CHAPTER 12 - LESSON 2:

Describe Angles

Click the images below for video lessons. Watch the three videos. After you have watched the videos, complete the [Google Form](#) or print some pages to practice.

Go Math
Main
Lesson

Go Math
"On the
Spot" Video


LearnZillion
Video

A vibrant red watercolor splash or blotch serves as the background for the text. The splash is irregular in shape, with a dense, saturated red center that fades into a lighter, more translucent red at the edges. Numerous small, dark red droplets and speckles are scattered around the main splash, giving it a dynamic, ink-splattered appearance. The entire composition is set against a plain white background.

Reading

AUTHOR'S VIEWPOINT

*how the author feels about a topic -
the author's opinion*

- 
- 1** First, identify the topic of the text. Ask yourself, "What is the whole text about?"
 - 2** Identify the author's viewpoint. How does the author feel about this topic? What is his or her opinion?
 - 3** Identify or underline any reasons the author gives to support his or her opinion.
 - 4** Ask yourself - "Do I agree with the author's reasons? Why or why not?"
 - 5** Ask yourself - "What reasons do I have for MY opinion? (If you agree with the author, you can add your own reasons. If you disagree with the author, decide why you disagree.)"



Click here to read about an author's viewpoint on eating junk food. Be sure to answer all the questions that follow the passage!

JUNK FOOD



Optional Activities

WRITING

Wanna do some writing? Click [here](#) to open up a Google Slide to write about your favorite memory of the school year. Also, take a photo of yourself and put the graduation hat on. You've had so many fun memories in 3rd grade!

CHAPTER 12 - LESSON 2:

Optional Extras & Extensions



Click on any of the images to choose an activity.

CHAPTER 12 - LESSON 2:

Optional Extras & Extensions

[Identify types of Angles Worksheet](#)

Click on any of the above links for printable options.

AUTHOR'S VIEWPOINT:

Optional Extras & Extensions



Click on any of the images to choose a digital practice passage.

AUTHOR'S VIEWPOINT:

Optional Extras & Extensions

- [Point of View - Magic Circle](#)
- [Magic Circle - High Reading Level](#)

- [Point of View - Farm Morning and Lake House](#)
- [Farm Morning and Lake House - High Reading Level](#)

Click on any of the links for printable options.

A horizontal, irregular brushstroke in shades of yellow and orange, with a textured, watercolor-like appearance. It serves as a background for the main title text.

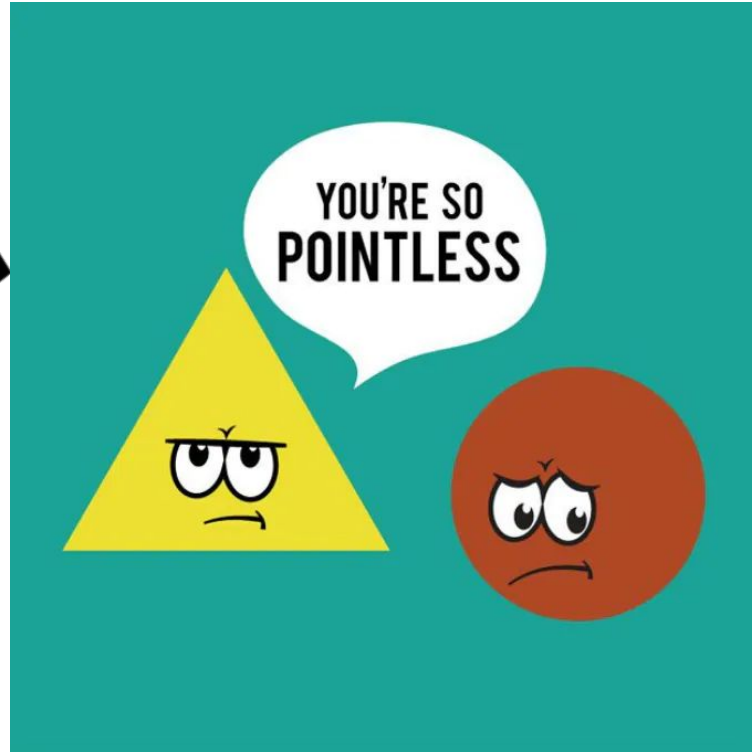
3RD GRADE Lessons

FOR WEDNESDAY, MAY 6TH

A large, irregular watercolor splash in shades of blue and purple, centered on a white background. The splash has a textured, painterly appearance with various tones and some darker spots. The word "Math" is written in a white, cursive script across the middle of the splash.

Math

IDENTIFY POLYGONS



CHAPTER 12 - LESSON 3:

Identify Polygons

Click the images below for video lessons. Watch the three videos. After you have watched the videos, complete the [Google Form](#) or print some pages to practice.

Go Math
Main
Lesson

Go Math
"On the
Spot" Video

Khan
Academy
Video


A vibrant red watercolor splash or blotch serves as the background for the text. The splash is irregular in shape, with a dense, saturated red center that fades into a lighter, more translucent red at the edges. Numerous small, dark red droplets and specks are scattered around the main splash, giving it a dynamic, ink-splattered appearance. The entire composition is set against a plain white background.

Reading

AUTHOR'S VIEWPOINT:

Consider this prompt:

SHOULD
CHILDREN
BE ALLOWED
to have
THEIR OWN
CELL
PHONES?



theCOREcoaches

Today you will read an article about cell phone use by children. Pay attention to the author's viewpoint and think about the following as you read:

1. How does the author feel about this topic - what is his or her opinion?
2. What reasons does the author give to support his or her opinion?
3. Do you agree or disagree with the author's viewpoint on kids having their own cell phones? Why?

Are kids & Cell Phones A good mix?



Look around! Almost all adults can be found with cell phones in their hands. These phones are a huge part of daily life. They are so common that many homes do not have a home phone line anymore. Even children are getting their own devices. But is it a good idea for kids to have phones? Several factors should be considered before a child is given a phone.

PROS

- Information (such as homework help or finding directions) can be found quickly using a phone.
- Parents can know their child's location anytime by tracking the phone.
- Parents can set limits and restrictions so children don't overuse the phone.
- When plans change, children and parents can stay in touch easily.

PROS CONTINUED...

- Phones provide a quick and easy way to make emergency calls.
- Phones help teach responsibility, self-discipline, and time management.

CONS

- Children could see or hear bad things on a phone.
- It is easier to cheat in school.
- They can be expensive, especially if the child calls or texts too much.
- Children can be easily distracted by their phones.
- Children text each other rather than talk face-to-face.
- Children can spend too much time on their phones instead of hanging out with others.
- Cyber-bullying: sending and receiving inappropriate messages, can happen more often



The Core Coaches 2016

CHILD CELL PHONE USE ON THE RISE

Today, more and more children have their own cell phones. 77% of people say they got their first phone between the ages of 10 and 17. Cell phones can be a useful tool for kids. For example, many parents give their children phones so they can stay connected with each other. But, before buying that shiny new device, parents should decide if their child is ready for the responsibility.



For instance, cell phones can be very distracting for children. Activities on a phone can seem more important than studying, homework, or even crossing the street. Children who talk or text on a phone while crossing the street are more likely to be hit by a car.

People can become attached to their technology if they spend too much time on the phone. Parents must set rules and limits for their children. Phones can also encourage selfishness among kids. If children get new phones at 8 or 9, will they want new cars at age 16? Will they expect new houses at 21?

Parents should also think about how a phone would be helpful for their child. Cell phones connect children with their peers. Technology is the main way kids communicate with their friends. They invite others to parties and social gatherings using technology. Some kids complain that they won't get invited to events without a phone. So, having a cell phone can actually increase a child's face-to-face social interactions.



There are other benefits to owning a phone.

- Cell phones with internet access can be used to find answers to homework questions.
- In an emergency, a child can quickly get help using a cell phone.

The Core Coaches 2016

Click the image to fill out a Google Form to show your understanding of the article.

show
what you
know!





Optional Activities

READ TO SELF

1. Choose a "just right" book to read.
2. Read for ~20 minutes.
3. After reading, fill out a reading response by choosing your genre category below:

FICTION

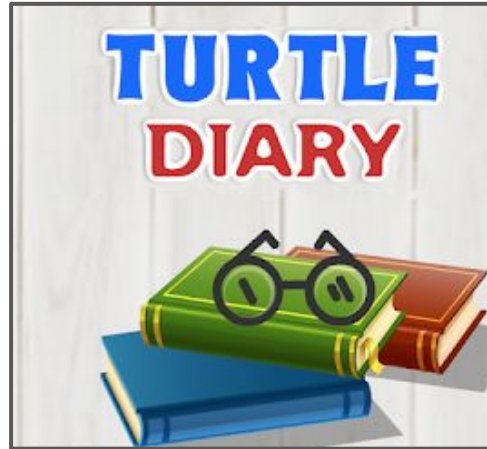
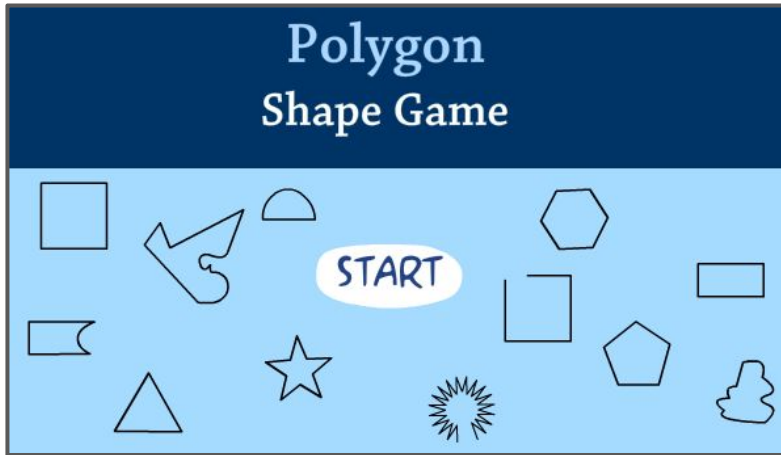


NONFICTION



CHAPTER 12 - LESSON 3:

Optional Extras & Extensions



Login LT-TRAIL
Password: BU11DOGS

Click on any of the images to choose an activity.

CHAPTER 12 - LESSON 3:

Optional Extras & Extensions

[Learn Zillion - Find the Missing Side Length](#)

[Geometry Scavenger Hunt](#)

[Classifying Polygons Worksheet](#)

Click on the above links for some extra practice.

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3RD GRADE Lessons

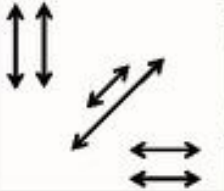
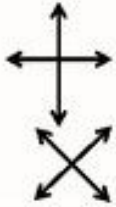

FOR THURSDAY, MAY 7TH

A large, irregular watercolor splash in shades of blue and purple, centered on a white background. The splash has a soft, painterly texture with various tones of blue, from light sky blue to deep indigo and violet. There are numerous small, dark blue and purple speckles scattered around the main splash, giving it a dynamic, ink-splattered appearance. The word "Math" is written in a white, cursive script font, centered within the splash.

Math

SIDES OF POLYGONS



<u>Types of Lines</u>	
PARALLEL will never touch.	
PERPENDICULAR Will cross to make right angles.	
INTERSECTING Will cross, but do NOT make a right angle.	

CHAPTER 12 - LESSON 4:

Describe Sides of Polygons

Click the images below for video lessons. Watch the three videos. After you have watched the videos, complete the [Google Form](#) or print some pages to practice.

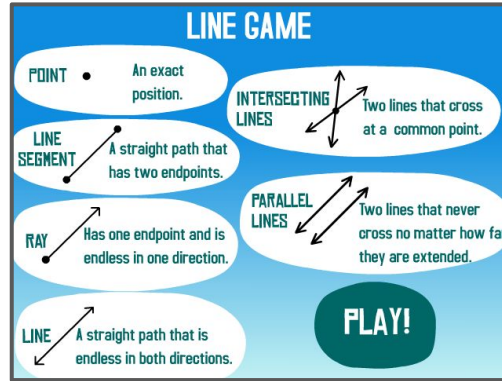
Go Math
Main
Lesson

Go Math
"On the
Spot" Video

LearnZillion
Video

CHAPTER 12 - LESSON 3:

Optional Extras & Extensions



Click on any of the images to choose an activity.

CHAPTER 12 - LESSON 3:

Optional Extras & Extensions

[Identify Parallel and Perpendicular Lines](#)

Click on the above link for some extra practice.


A vibrant red watercolor splash or blotch serves as the background for the text. The splash is irregular in shape, with a dense, saturated red center that fades into a lighter, more translucent red at the edges. Numerous small, dark red droplets and speckles are scattered around the main splash, giving it a dynamic, ink-splattered appearance. The entire composition is set against a plain white background.

Reading

AUTHOR'S VIEWPOINT:

Consider this prompt:

SHOULD
CHILDREN
BE ALLOWED
to have
THEIR OWN
CELL
PHONES?



theCOREcoaches

Yesterday you read an article about kids having their own cell phones. Today you will share your own opinion about the topic! Click the picture below to get started.



A horizontal, irregular brushstroke of yellow and orange watercolor paint serves as a background for the main title.

3RD GRADE Lessons

FOR FRIDAY, MAY 9TH

A large, irregular watercolor splash in shades of blue and purple, centered on a white background. The splash has a soft, textured appearance with various tones of blue, from light lavender to deep indigo, and is surrounded by numerous small, dark blue speckles and droplets. The word "Math" is written in a white, cursive script font, centered within the splash.

Math

REVIEW DAY




Click the image to
show what you
know about
polygons!



POLYGONS

SORT IT
Below are names of polygons. Sort the polygon pictures.

triangle	quadrilateral	pentagon	hexagon
	octagon	decagon	



Fact Fluency & DreamBox

Practice multiplication facts

Math Magician Multiplication

OR

Login to DreamBox and practice for 20 minutes

A vibrant red watercolor splash or ink blot serves as the background for the text. The splash is irregular in shape, with a dense, saturated red center that fades into lighter red and pinkish tones towards the edges. Numerous small, dark red droplets and speckles are scattered around the main splash, giving it a dynamic, ink-splattered appearance. The entire composition is set against a plain white background.

Reading

LISTEN TO READING

Choose one of the following options and simply enjoy!

Storyline Online

**Storytime
with
Ryan & Craig**

Epic!

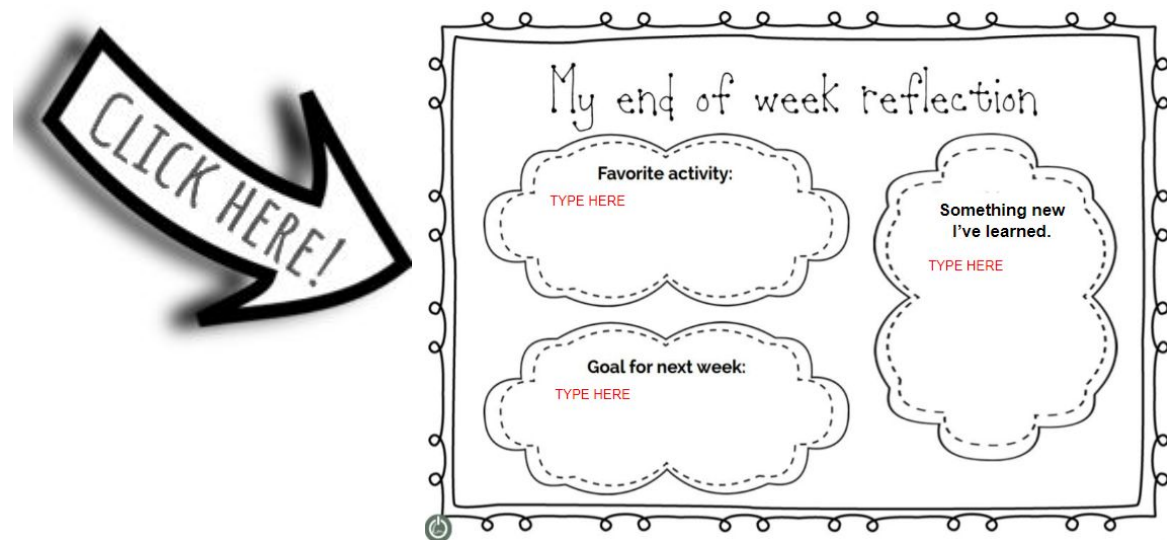
Brains On

But Why?

Six Minutes

END OF WEEK REFLECTION

Click on the image to reflect on your week. Remember to share it with your teacher.



My end of week reflection

Favorite activity:
TYPE HERE

Goal for next week:
TYPE HERE

Something new
I've learned.
TYPE HERE

CLICK HERE!